



Year	Number of Pupil Premium Children Currently on Roll	Early Years Pupil Premium Allocation
Academic Year 2016-2017	5 Pupils	Early Years Pupil Premium Allocation £1,510.50

The Pupil Premium Grant provides additional money for any pupils whose families are entitled. Families with children aged 3 and 4 years of age, may be entitled to Early Years Pupil Premium. The aim of the grant is to improve outcomes for these children because research has shown that they tend to underachieve in relation to other groups of learners. Pupil/Early Years Premium funding has been introduced to tackle disadvantage and to raise attainment. It is for schools to decide how the grant should be spent to support these pupils as they are best placed to assess what additional provision should be made for their pupils and to address any inequalities. This grant is made in addition to main school funding. Children in nursery school may be entitled to Early Years Pupil Premium which the school can access via the Pupil Premium Grant.

At Spencer Nursery School we seek to ensure the effectiveness of our use of the Early Years Pupil Premium. We know that barriers to achievement take a variety of forms and so we look for individual ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible for everyone. We help children to become independent learners and we work with our families and colleagues to make sure everyone has high aspirations for all pupils. The Early Years Pupil Premium Grant enables us to focus on academic progress and also on developing children's social and emotional wellbeing so that children feel secure, gain confidence, have access to opportunities from which they might have been otherwise excluded and are in a better position to learn to the best of their ability. We ensure that children entitled to Pupil Premium are well represented and have their voice and opinion heard. In addition, we make use of educational research such as The Sutton Trust-EEF Teaching and Learning Toolkit, to guide us on how best to use the school's resources to improve the attainment of disadvantaged pupils. All schools are required to publish online information about how they use the Early Years Pupil Premium. This will ensure that parents and others are made fully aware of the support allocated and the impact that these opportunities and interventions have had on the progress of the pupils. Impact is reported at the end of the academic year.

Strategy / Intervention	Amount	Action	Success Criteria	Monitoring	Impact
<ul style="list-style-type: none"> To increase attainment in numeracy. To target pupils in Seniors in receipt of EYPP to attain in line with all pupils in regard to numeracy and space, shape and measure. 	£1,510.50	<ul style="list-style-type: none"> To host a "Maths Workshop" for parents, to advise parents of how to support their child with mathematics. To purchase resources to produce maths bags/resources for parents to borrow and take home to enjoy with their child. Purchase/make maths games and resources for teaching staff to work with individual children to raise attainment. 	<ul style="list-style-type: none"> Pupils in receipt of EYPP attain in line with all pupils in regard to mathematics and shape, space and measure or Personal progress in mathematics and shape, space and measure for individuals in receipt of EYPP is at least good and can be tracked and evidenced. Pupil attainment in mathematics and space, shape and measure improves and can be evidenced through learning journeys. 	<ul style="list-style-type: none"> Promote Maths Workshop to all parents. Raise awareness of all staff. Termly data. 	<p>Summer 2017</p> <p>The children's attainment in mathematics and space, shape and measure improved and attainment levels were raised. The children in receipt of EYPP were below age expected in Autumn 2016 and achieved levels at age expected in Summer 2017, thus preparing these children to move onto Primary School.</p> <p>Generally the children in N2 achieved well, 86% of children not in receipt of EYPP achieved age expected levels. Of the children in receipt of EYPP, 80% achieved age expected levels.</p>