

Spencer Nursery School – Early Years Pupil Premium Strategy Plan - 2019-2020



What is the Early Years Pupil Premium?

From April 2015, nurseries, schools, childminders and other childcare providers have been able to claim extra funding through the Early Years Pupil Premium (EYPP) to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well, for example in 2014, 45% of children eligible for free school meals achieved the expected level at the end of the Early Years Foundation Stage compared with 64% of other children. The Early Years Pupil Premium provides us with extra funding to close this gap. The Early Years Pupil Premium provides an extra 53 pence per hour for three and four-year-old children whose parents are in receipt of certain benefits or who were formerly in local authority care but who left care because they were adopted or were subject to a special guardianship or child arrangements order. It is well documented that high quality early education can influence how well a child does at both primary and secondary school so we do want to make the most of this additional funding.

At Spencer Nursery School we seek to ensure the effectiveness of our use of the Early Years Pupil Premium. We know that barriers to achievement take a variety of forms and so we look for individual ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible for everyone. We help children to become independent learners and we work with our families and colleagues to make sure everyone has high aspirations for all pupils. The Early Years Pupil Premium Grant enables us to focus on academic progress and also on developing children's social and emotional wellbeing so that children feel secure, gain confidence, have access to opportunities from which they might have been otherwise excluded and are in a better position to learn to the best of their ability. We ensure that children entitled to Pupil Premium are well represented and have their voice and opinion heard. In addition, we make use of educational research such as The Sutton Trust-EEF Teaching and Learning Toolkit, to guide us on how best to use the school's resources to improve the attainment of disadvantaged pupils. All schools are required to publish online information about how they use the Early Years Pupil Premium. This will ensure that parents and others are made fully aware of the support allocated and the impact that these opportunities and interventions have had on the progress of the pupils. Impact is reported at the end of the academic year.

This year there are currently 2 children that are eligible for the Early Years Pupil Premium and we will receive £604.20 in funding. We plan to spend the funding in these ways:

Academic Support and Resources

Additional resources to support learning if needed, such as phonics based reading books and materials for early mark making/writing for both inside and outside environments.
Small group time sessions (Communication and Language)
EAL Groups
Fine motor skills groups
ELKLAN training for practitioners and support in rooms

Social, Emotional and Behavioural Skills and Support

To fund small group and 1:1 work including: -
Nurture Groups
Friendship Groups
Behaviour support

Enrichment and Enjoyment

Subsidised trips and targeted enrichment workshops and activities to engage pupils in learning including: -

Subsidised activities when planned for, where appropriate.

Impact of Early Years Pupil Premium spending for Nursery children

Due to the enforced school closure on March 20th, we have been unable to assess end of year progress and attainment as the two children entitled to the Early Years Pupil Premium funding have not attended. However, before the school closure, the above activities and support was taking place on a regular basis as outlined.